St Anthony’s Catholic Primary School- Behaviour Management Policy

Rationale
Our approach to behaviour management aims to encourage critical and faith filled decision makers who take responsibility for managing themselves in interpersonal situations. They do this while respecting the dignity of each person. Without student cooperation and parental support, any efforts in this regard will have limited effectiveness. The school works towards promoting justice and the wellbeing of students, as is consistent with the teachings of Jesus.

Aims:
1. To promote a positive faith based school culture where each individual is respected and treated with dignity.
2. To explicitly teach and then implement clear and consistent boundaries and expectations in terms of behaviour.
3. To have clear and consistent consequences in place for students.

Implementation
We will work towards these aims through a range of curriculum areas. We will link it to our faith through structured implementation time, discussion times and follow up of incidents. A School Wide Positive Behaviour System is implemented which suits the needs of our particular goal. This system should address the needs of most of our students. This will be developed in consultation with students, staff and parents. It will include:
- A clear vision for behaviour expected at our school
- The five core values which we prioritise
- An outline of the expected behaviours in a range of situations
- The explicit teaching of values and behaviours
- Ongoing communication with the school community in relation to these behaviours and values
- Processes for students failing to adhere to behavioural expectations
- Regular revisiting of the expected behaviours and the plan for implementation
- Acknowledgement of the positive behaviours demonstrated by students.

Classroom teachers will also develop, in consultation with their students, expected behaviours for the classroom to ensure optimum learning based on the five core values where required.
In the event of students failing to meet these behavioural expectations the following process is followed:

- A discussion with students involved in the incident takes place to determine the actual events.
- The teacher identifies the behaviour that has been demonstrated and it is determined whether it is major and minor.
- A record of the incident is compiled. The teacher deals with minor incidents. It may require a child to have a time out or extra work to be undertaken. Major incidents need to be referred to the teacher in charge of the school. This may involve time out, consultation with parents, explicit reflection by the student on the incident, or any other consequences that are appropriate and commensurate with the behaviour.
- Incident records are given to the class teacher. If there are more than three incidents in a week the child is referred to the Student Wellbeing Leader who will determine appropriate action.

SERIOUS OFFENCES:
In the event of serious offences, various options are possible and the school expects full parent support in the determination and implementation of sanctions. In all cases, the aim of sanctions such as detention and suspension are to assist the student to adjust to normal expectations and to function within the school environment. As with all behavioural management measures, the school's input would have little effect without parent support. Any measures which the school takes relating to suspension and expulsion are fully discussed with parents prior to the events and fully documented according to Catholic Education Office requirements. Corporal punishment is not used and not permitted under any circumstance.

Confidentiality
Parents should note that the school's dealings with any given child are confidential to the child and child's parents. The school will not give information about any child, to any person who is not authorised to receive such information. Parents are also advised that conflicts which arise at school are best handled within the context where they happen. It is not advisable for parents to take up issues concerning the children with other parents of children involved. The school will not co-operate in this type of interaction, as we believe it to be counterproductive.

This policy is made available to parents on the school website. The Behaviour Management Policy also applies to cases of bullying, and needs to be read in conjunction with the Policy for Response to Bullying in the School and Student Wellbeing Policy.

Review Date: 2018