



## **St Anthony's Catholic Primary School- Behaviour Management Policy**

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### **Rationale**

Our approach to behaviour management aims to encourage our students to be critical and faith filled decision makers who take responsibility for managing themselves in interpersonal situations. They do this while respecting the dignity of each person. Without student cooperation and parental support, any efforts in this regard will have limited effectiveness. The school works towards promoting justice and the wellbeing of students.

We aim to provide a positive environment in which each child is respected and his/her right to learn is encouraged and protected. The discipline procedure provides consistent, logical, clear rules and consequences made familiar to all involved. The support of parents, teachers and children is needed to ensure the development of self-disciplined students.

### **Implementation**

All members of staff agree to be part of the St Anthony's Positive Behaviour Management Policy. Specific rules will be established to be adhered to both inside and outside the classroom. Appropriate behaviour is encouraged and a logical set of consequences are put in place for inappropriate behaviour. All members of the school community will be aware of the following rights and responsibilities.

### **Responsibilities**

#### Staff have a responsibility to:

- provide a safe, supportive and Christian environment for the students
- treat students with respect and consideration
- provide a quality curriculum that aims to reach all students
- nurture a positive relationship with our students and parents
- value and support other colleagues
- support and endorse school policies
- support the schools vision and mission

#### Students have a responsibility to:

- show respect to themselves and others
- take responsibility for themselves and others
- actively engage in the learning process
- show respect and care for personal belongings, school property and the school environment
- be prepared to problem solve without conflict

#### Parents have a responsibility to:

- provide a safe, supportive and Christian environment for their children
- nurture a positive relationship with their children and teachers
- support school policies
- support the schools vision and mission
- support the staff in implementing the behaviour management procedures
- alert the school to any specific needs their child may have

## PREVENTION

- Various programs will be implemented to encourage appropriate social skills. These aim to enable each student to build resilience and persistence and solve problems without conflict.
- We expect appropriate behaviour from all staff, students and parents at all times.
- All classes display and discuss school values at the beginning of the school year and revisit regularly.
- Sporting and other lunchtime equipment and clubs are provided for students to engage in appropriate play.
- Students will be given specific feedback over positive and negative behaviour from all staff.
- Teachers will be made aware of students with additional needs and will work with parents and other staff members to ensure that all children are given the opportunity to reach their full potential.
- Teachers will implement an individual behaviour management plan with specific students if the need arises.
- Student behaviour will be monitored in the yard by recording incidents in the tracking books and recorded on a data base. This information will be reviewed by the student wellbeing leaders.

### Serious Offences:

In the event of serious offences, various options are possible and the school expects full parent support in the determination and implementation of sanctions. In all cases, the aim of sanctions such as detention and suspension are to assist the student to adjust to normal expectations and to function within the school environment. As with all behavioural management measures, the school's input would have little effect without parent support. Any measures which the school takes relating to suspension and expulsion are fully discussed with parents prior to the events and fully documented according to Catholic Education Office requirements.

### Confidentiality

Parents should note that the school's dealings with any given child are confidential to the child and child's parents. The school will not give information about any child, to any person who is not authorised to receive such information. Parents are also advised that conflicts which arise at school are best handled within the context where they happen. It is not advisable for parents to take up issues concerning the children with other parents of children involved. The school will not co-operate in this type of interaction, as we believe it to be counterproductive.

### Expectations

Students will follow the school rules at all times.

- Follow directions
- Hands, feet and objects off others
- Speak appropriately
- Move safely
- Listen to the speaker
- Respect and care for the environment and each other

### St Anthony's agreed behaviour management process

#### 1. Step 1

This is your reminder, you need to \_\_\_\_\_. You are on **Step 1**.

#### 2. Step 2

This is a warning, you need to \_\_\_\_\_. You are now on **Step 2**.

#### 3. Step 3

If the child continues to disrupt others the teacher says the following:

You need to move away from the group and work. You are now on **Step 3** The student moves to a 'common space' to complete their work.

#### 4. Step 4

If the child continues to disrupt others upon returning to their working space the teacher says the following:

You need to leave the classroom and complete an 'Invitation to Better Habits' form in a buddy class.

#### 5. Step 5

If the child continues to disrupt others upon returning to the class then a call needs to be made to the office where the student is to complete their class work until the staff member in the office believes it is appropriate for the student to return to class.

At the end of the day the student goes home and discusses their 'Invitation to Better Habits' with their parents, which needs to be signed and returned the following day..

Remember to speak in a clear and calm manner to children at all times.

- Positive behaviours are affirmed at all time by all teaching and non-teaching staff.
- If problems with a particular child are ongoing there will be a continual monitoring with individual behaviour plans. This will involve regular parent/teacher meetings, parent/teacher and Principal meetings and teacher/student meetings. The Wellbeing group will also be notified and additional support offered where needed.
- Some individuals require more specific guidelines to effectively manage their behaviour. Children who have difficulty complying and accepting the school rules can benefit from a mutually agreed upon plan which will give the child individualised and specific boundaries and feedback to the child.

Such plans need to be specific, simple and achievable. They should identify:

- The behaviours requiring attention.
- Why this behaviour needs attention.
- How the behaviour affects themselves, their peers and their learning.

An Individual Behaviour Management Plan (IBM) should be developed by the teacher with support from the child's parents and a member of the leadership team.